

Title: The assessment of the relationship between academic rigor in Tanzanian universities and the application of the specialized knowledge

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The fundamental role of universities is to advance knowledge and pave the way that clarifies the best solutions to the nations. The organized knowledge and the methods of pursuing the teaching, the learning and the research get reviewed frequently to cope with the global and technological needs. Tanzanian universities have worked hard to prove the educational rigor that yields the best results for the university itself, students and the nation.

The research study assessed the educational components that showed rigor in programs, research and learning in relation with output through the learned knowledge. The disparity between students' aspiration in using their specialized knowledge and the universities rigor need review in order to advance in knowledge and cope with emerging educational needs. With collaboration and partnership in sharing knowledge and workforce within Eastern Africa, Tanzanian universities are challenged to assure other nations that the writings and learned knowledge become practical within the universities and the societies.